



## Pallavanjali Institute for the Actualization of Individual Potential

Newsletter October 2022



### A lamp loses none of its light by lighting another lamp

Festive October was fun, frenzy, friendships, teamwork, and exploring talents. The **PIAIP** program was buzzing with Diwali preparation. Student teams were involved in routines on rotation – baking, packing, procuring, and stocking inventory, using separate paints for various items, planting, and much more.

These special Diwali hampers reached far and wide bringing joy to families and friends. A hearty thanks to all our well-wishers and sponsors for encouraging us in our endeavour.

We would especially like to offer our gratitude to **The Trident (Gurgaon)** for their continuous support.

The readers' group took breaks to read Ramayana.

The practice of vocal chanting helps through vibrational relaxation and works on the vocal cords and breath flow, this has become a routine exercise.

Individual sensory integration therapy continues.

**Tender Roots Academy of Performing Arts** visited and enthralled all of us with their performance. We heard folk singers from Rajasthan – Manganiyars.

The depiction of The Goddess vanquishing the demon by Purulia Chau performers was enjoyed tremendously by all.

The **Day boarders** put in extra effort to complete the Diwali hampers.

Students and teachers' efforts brought hampers together, almost like an assembly line. Each hamper included painted earthen lamps, table mats, coasters, baked goodies, saplings in planters, and love.

Mandala art was explored by all.

Apart from functional academics, the students from the **Pre-Intern** group prepared decorations such as – a toran candle stand, tea light holder, paper rangoli, and floor rangoli paper to celebrate an eco-friendly Diwali.

The 9 days of Navratri were told to them in story form about each day being dedicated to a quality associated with a deity.





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**Our mission is to provide experiences for all students to flourish by developing educational and experiential programs.**

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